

2023 Annual Report to the School Community

School Name: Berwick Secondary College (7603)



- all teachers at the school meet the registration requirements of the [Victorian Institute of Teaching \(VIT\)](#)
- the school meets prescribed Minimum Standards for registration as regulated by the Victorian Regulation and Qualifications Authority (VRQA) in accordance with the [Education and Training Reform Act 2006 \(Vic\)](#) (this includes any exemption granted to this school by the VRQA, for the most recent calendar year, in relation to minimum student enrolment numbers and/or the curriculum framework requirement to deliver a languages program)
- the school meets the requirements of the Child Safe Standards as prescribed in [Ministerial Order 1359 – Implementing the Child Safe Standards – Managing the risk of child abuse in schools \(PDF\)](#).

Attested on 17 April 2024 at 07:35 PM by Hamish Moffett (Principal)

- This 2023 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

Attested on 26 April 2024 at 10:39 AM by Phil Wightman (School Council President)

How to read the Annual Report

What does the 'About Our School' commentary section of this report refer to?

The 'About our school' commentary provides a brief background on the school and an overview of the school's performance over the previous calendar year.

The 'School Context' describes the school's vision, values, and purpose. Details include the school's geographic location, size and structure, social characteristics, enrolment characteristics, and special programs.

The 'Progress towards strategic goals, student outcomes, and student engagement' section allows schools to reflect on highlights related to implementation of and progress towards the School Strategic Plan and Annual Implementation Plan, and efforts to improve student learning, wellbeing, and engagement.

What does the 'Performance Summary' section of this report refer to?

The Performance Summary includes the following:

School Profile

- student enrolment information
- the school's 'Student Family Occupation and Education' category
- a summary of parent responses in the Parent Opinion Survey, shown against the statewide average for Secondary schools
- school staff responses in the area of School Climate in the School Staff Survey, shown against the statewide average for Secondary schools

Learning

- English and Mathematics for Teacher Judgements against the curriculum
- English and Mathematics for National Literacy and Numeracy tests (NAPLAN)
- Senior Secondary completions and mean study score

Wellbeing

Student responses to two areas in the Student Attitudes to School Survey:

- Sense of Connectedness
- Management of Bullying

Engagement

Student attendance and engagement at school, including:

- how many Year 7 students remain at the school through to Year 10
- how many exiting students go on to further studies or full-time work
- Student attendance at school

Results are displayed for the latest year and the average of the last four years (where available).

Key terms used in the Performance Summary are defined below:

Similar Schools

Similar Schools are a group of Victorian government schools with similar characteristics to the school.

This grouping of schools has been created by comparing each school's socio-economic background of students, the number of non-English speaking students and the school's size and location.

NDP and NDA

'NDP' refers to no data being published for privacy reasons or where there are insufficient underlying data. For example, very low numbers of participants or characteristics that may lead to identification will result in an 'NDP' label.

'NDA' refers to no data being available. Some schools have no data for particular measures due to low enrolments. There may be no students enrolled in some year levels, so school comparisons are not possible.

Note that new schools only have the latest year of data and no comparative data from previous years. The department also recognises unique circumstances in Specialist, Select Entry, English Language, Community Schools and schools that changed school type recently, where school-to-school comparisons are not appropriate.

The Victorian Curriculum

The Victorian Curriculum F–10 sets out what every student should learn during his or her first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The Victorian Curriculum is assessed through teacher judgements of student achievement based on classroom learning.

The curriculum has been developed to ensure that school subjects and their achievement standards enable continuous learning for all students, including students with disabilities.

The 'Towards Foundation Level Victorian Curriculum' is integrated directly into the curriculum and is referred to as 'Levels A to D'.

'Levels A to D' may be used for students with disabilities or students who may have additional learning needs. These levels are not associated with any set age or year level that links chronological age to cognitive progress (i.e., there is no age expected standard of achievement for 'Levels A to D').

Updates to the 'Performance Summary' in the 2023 Annual Report

Reporting on the following measures has been updated in the 2023 Annual Report to align with changes to departmental and public reporting products.

NAPLAN

In 2023 NAPLAN was updated to report against proficiency standards. For further information on the changes to NAPLAN reporting in 2023, please refer to the National Assessment Program ['Results and Reports'](#) page.

In line with these changes, the NAPLAN section of the Performance Summary includes data on both 2022 and 2023 NAPLAN results. Please note that results from 2022 and 2023 are not comparable.

The 2023 NAPLAN section reports on the percentage of students in the Strong or Exceeding proficiency levels. The 2022 NAPLAN section reports on the percentage of students in the top three bands.

The previously reported NAPLAN 4-year average will not be available until 2026, when there will be 4 years' worth of NAPLAN data available under the new methodology. Similarly, 2023 NAPLAN Learning Gain data will not be available until 2024 as the measure requires a comparable two-year prior result as a point of comparison.

Parent/Caregiver/Guardian Opinion Survey, School Staff Survey and the Attitudes to School Survey

The calculation of the percentage endorsement for all survey measures has been revised to no longer include skipped responses. This applies to all survey measures reported in the Performance Summary. The change to the calculation reduces the negative impact of skipped responses on school results, particularly where there were a small number of respondents to the survey.

Additionally, the Parent Satisfaction measure has been revised to use the percentage endorsement of the 'General School Satisfaction' factor of the Parent/Caregiver/Guardian Opinion Survey only. Previously, this measure reflected an average of multiple factors in the survey. The change to reporting a single factor is consistent with how Parent Satisfaction is reported to schools and in other public reports.

Victorian Senior Secondary Certificate

The Victorian Senior Secondary Certificate section has been revised to include the newly introduced VCE Vocational Major (VM) and the Victorian Pathways Certificate (VPC). This section reports on the Victorian Senior Secondary Certificate completion rate, which includes VCE and VCE VM students at the School, Similar School, and State level. Additionally, two new measures will report the number of students that were awarded either the VCE Vocational Major or the Victorian Pathways Certificate.

About Our School

School context

In 2023 Berwick College entered its 46th year of operation. The College motto is 'Crescam', Latin for 'I shall grow', 'I shall increase' or 'I shall prosper' was experienced in learning and personal growth across our whole school community. We believe that every student should have an opportunity to choose a life that has meaning, and that every child can achieve success.

Situated in the City of Casey, the high growth corridor of the Southeast, our College has a vibrant history in the Berwick community. Berwick College is fortunate to have a number of specialist facilities including a Health and Wellbeing Centre, Performing Arts Centre, Music faculty with instrumental practice rooms, dance studio, hockey pitch, basketball stadium and fitness gym, with access to the Casey Athletics track, Edwin Flack oval and Leisure Centre. The College buildings are arranged by domain areas and include five science rooms, an Automotive workshop and a Technology Centre with engineering, building and construction areas which support Vocational Education and Training (VET) for our students.

Berwick College has a Student Family Occupation (SFO) index of 0.4192 and Student Family Occupation Education (SFOE) index of 0.3627 in 2023, placing it in the Low-Medium band of schools.

2023 commenced with the inaugural First Day Conferences for years 7 to 11 and year 12 orientation at Federation University to set up students for a successful year and to ensure we know how our students learn, to share any wellbeing needs and to form goals the students would like to achieve by the end of the year. A general assembly followed, chaired by our 2023 College Captains: Emma, Stefan, Hunter and Callum, where we formally welcomed 26 new members of staff to our school community of 1744, which included 337 new year 7 students.

The workforce composition includes (Full Time Equivalent): 1 Principal, 4 Assistant Principals, 123 teaching staff, including 14 Leading Teachers and six Learning Specialists, 35 ES staff including 7 Integration Aides (Learning Support Officers).

In 2023, eleven percent of students had English as an Additional Language and one percent of students were Aboriginal or Torres Strait Islander. Our indigenous students have a mentor, are engaged, and had the opportunity to participate in the Indigenous (Science, Technology, Engineering and Mathematics) STEM Day Out, Youth Summit and the annual Long Walk to the 'G'.

Our 2023 Dux, Callum Ryan achieved an Australian Tertiary Admission Rank (ATAR) of **99.05**, 11 students gained an ATAR over 90 and 54 students received first round offers for university.

In 2023, 46 students were inducted in student leadership positions, actively living the College's ICARE Values of Inquiry, Co-operation, Achievement, Resilience and Empathy and leaving a legacy for future students to enjoy.

To cater for the 66 Program for Students with Disabilities (PSD) students (at census) with diverse needs Berwick College provides a range of study options to ensure that the academic program meets the individual needs of the students.

This is underpinned by the College Vision: ***At Berwick College our community fosters resilient, empathetic students who challenge themselves to learn, grow and become contributing members of society. We pride ourselves on providing an inclusive, positive and respectful learning environment.***

At Berwick College, we believe that teaching is a team endeavour. We promote a highly collaborative environment. Our staff continue to be heavily involved in implementing Department initiatives such as the 'HeadStart' Program which has successfully placed students in traineeships and apprenticeships. The Middle Years Literacy and Numeracy Support (MYLNS), Tutor Learning Initiative (TLI), Professional Learning Communities (PLC), Respectful Relationships and School Wide Positive Behaviour Implementation (SWPB) continue to be part of our work in 2023.

Berwick College has eight Learning Teams to ensure that every student has a core team of coordinators they can connect with, and build ongoing relationships with, over the course of their schooling from years 7-11. Students continued to fundraise for worthy programs as part of their Learning Team's Service-Learning Projects. Overall raising \$5,736.97 for charities such as Beyond Blue, Dollys Dream, RSL, Sir Edward 'Weary' Dunlop Medical Research Foundation, State School Relief, Fred Hollows Foundation and the Watarra Foundation who were beneficiaries of our Learning Teams' activities.

Our eight Learning Teams foster an encouraging and friendly atmosphere in which students can learn effectively, and where we track the achievements of, and get to know, each student. The Learning Teams work with leadership, teachers, and students to ensure that every student feels safe, known and is growing academically and personally. Students remain in the same Learning Team at Berwick College from year 7 to 11, which allows Student Learning Leaders and Assistants to develop a close relationship with each student, to understand each student's individual needs and to liaise with student's families as the need arises.

To support the transition of grade 6 students into Berwick College, new year 7 students participated in a comprehensive transition program, and the annual ICARE day. We have very clear expectations around behaviour through the SWPB program and we know that attendance is critical for meaningful learning to take place.

We offered parent forums to address school refusal, gaming addiction and parenting challenging teenagers and the provision of Institute for Social Neuroscience (ISN) Psychologists from our Health and Wellbeing Centre, provide the additional supports to students and families in the areas of mental health and wellbeing.

In the sporting area we achieved numerous State and Australian titles, including Gold Medallists in Basketball in both the Junior Boys' teams, Division 1 and 2. Dance students featured in the State Schools Spectacular in the mass dance, as Principal dancers, along with key roles in the orchestra and backstage.

Students have grown in confidence and learning through competing in the annual Swimming and Athletics Carnivals, Cross Country and chess competitions; year 11 Presentation Balls, Dance, Music and Theatre performances including the school production 'Legally Blonde Jnr', interschool and regional sporting competitions; and the Life Changer Program with each event enriching our school community.

Berwick College is recognised for the provision of rich and varied pathways for all students. Led by our Careers department and our Student Learning Leaders and their assistants, students received significant counselling in choosing a pathway suitable for their level of ability and career aspirations. Our Year 12 Victorian Certificate of Education (VCE) and Applied Learning students have been consistently supported by the senior school team in completing their Certificates, General Achievement Test and Victorian Curriculum and Assessment Authority (VCAA) exams. Year 12 VCE and VCE-Vocational Major (VM) students prepared a career pathway plan, receiving support to apply to their preferred pathway provider in employment or further education. Seventy-two students successfully completed their Construction, Forestry and Maritime Employees Union (CFMEU) training to get their White Card qualification. The Year 12 Formal and Valedictory to celebrate completing their final six years of secondary schooling were a highlight for students, families and staff.

A strong partnership between the College and the community enhances the learning of our students. Professional relationships with the wider community, such as our feeder primary schools, Casey Tech School, the City of Casey, Federation University, Chisholm Institute, and the Trade Careers Centre, and organisations such as the Victoria Police, Australian Defence Force, Apprenticeships Australia, the Rotary Club of Berwick and local businesses who donate items and provide work experience for our students, have been of enormous benefit to our College and are highly valued.

Progress towards strategic goals, student outcomes and student engagement

Learning

In 2023, our year 7 and 9 students participated in the National Assessment Program – Literacy and Numeracy (NAPLAN) assessments, which transitioned from band scoring to proficiency levels: Needs Additional Support, Developing, Strong, and Exceeding.

Notably, in year 9 Reading, Berwick College achieved a commendable 60%, aligning closely with the State results and only 2% below Similar and Network schools.

Our year 9 Numeracy performance demonstrated significant strength. It exceeded expectations, with 54% reaching the Strong and Exceeding proficiency levels, slightly below the State's 60% but in line with Similar and Network schools at 62%. Despite facing challenges posed by a teacher shortage across all department schools, our dedicated Maths and English Leading Teachers spearheaded the creation of lesson plans. They conducted assessments for classes without assigned teachers.

Additionally, our Numeracy and Literacy specialists provided invaluable support to new staff members navigating classroom teaching during Remote Learning rounds. To address the shortage, tutors were strategically deployed to classes lacking consistent teaching presence.

Our PLCs made strides in implementing continuous reporting methods and afforded teachers dedicated time within Domains to craft meaningful rubrics. Through collaborative efforts in PLC and Domain sessions, teachers engaged in discussions to develop accessible and informative rubrics for students and parents. Furthermore, the introduction of Maestro provided staff with an additional tool to analyse data, pinpoint student needs, and enhance instructional strategies efficiently.

Berwick College remained steadfast in its commitment to supporting student learning, with ongoing support from MYLNS and TLI programs. They were utilising Term 4 to analyse 2023 NAPLAN and Progressive Achievement Test (PAT) data, tutors formulated skill booklets for Term 1 of 2024 to fortify students' foundational skills in preparation for future assessments.

Senior School

In 2023 Berwick College continued to work on its strategic plan goal of improving student outcomes specifically in the areas of literacy and numeracy.

In 2023, 140 scored and 232 total year 12 students undertook VCE, and 102 year 11 students undertook at least one year 12 VCE unit across 29 subjects at Berwick College. In 2023, 56 year 12 students undertook the Senior VCE VM certificate.

With the introduction of the VCE VM within the VCE program in 2023 it is important to note that the VCE completion rate is the VCE and VCE VM combined.

The percentage of satisfactory Victorian Senior Certificates completion was 98.2%, an increase on the four-year average of 97.3%. The percentage of student study scores at or above 40 was 5.1%.

The top ranked student achieved an ATAR of 99.05 with 8% of students achieving an ATAR of above 90, 20% above 80 and 38 % over 70.

Our students have been very successful with their destinations. All students who applied received an offer to University/TAFE. Many were fortunate enough to receive multiple offers due to the strength of their results and applications. Students were successful in their placements into the following quality destinations:

- University – Higher Education 117
- TAFE – VET 28
- Apprenticeships/ Traineeships 43
- Working 40
- Other – includes ADF, Asuria Training Beauty 3

Wellbeing

Student wellbeing and learning confidence continued to be a focus in 2023. The support of all students, particularly our most vulnerable, remains a priority. The school community was well supported by an outstanding multidisciplinary wellbeing team including a nurse, mental health practitioner, youth workers and social workers and dedicated Learning Support Officers played a pivotal role in aiding students across various subjects, ensuring access to the curriculum in both theoretical and practical settings, including excursions and camps.

Guided by the Department's inclusion framework, our team remains steadfast in supporting each student's unique needs through Student Support Meetings and developing Individual Education Plans and Behaviour support templates. As we strive to foster an inclusive environment, Berwick College remains committed to pursuing educational excellence for all students.

Berwick College continues to take a whole school approach to the management of bullying. The Bullying Prevention Survey undertaken each semester, SWPBS and implementation of Respectful Relationships curriculum continue to address our targets in this area.

Engagement

Berwick College prioritised student engagement in 2023, with a focus on relational learning, establishing positive routines and an orderly learning environment. This was another challenging year for all Victorian schools, including Berwick College, with staff shortages and many students still not settled post COVID. Berwick again made a concerted effort to help students settle back into the educational routine, emphasising positive learning routines.

Learning Teams played a key part in re-establishing routines. At the start of the year, every morning in home-group, our students engaged with the Landing Patterns to fully appreciate the day ahead. When home-group was dissolved due to staff shortages, classroom teachers continued to support this routine. In each class, our teachers embedded the SWPB strategies, where the framework was modelled against the College's ICARE values and the Expected Behaviours matrix.

The continuation of excursions, camps, and productions provided invaluable experiential learning opportunities, enriching students' educational journeys. Our curriculum was further enriched by the implementation of successful outdoor education programs, facilitating interschool sport engagements, thus nurturing teamwork, leadership and physical literacy among students.

Furthermore, the school embarked on a new initiative to enhance student engagement through the introduction of innovative lunchtime activities. These initiatives aim to cater to diverse interests and learning styles, fostering a supportive and inclusive school environment. The expansion of our Dance, Basketball Academy, and High Achievers' programs continues to empower students with specialised interests, enabling them to cultivate their talents and achieve excellence. The school community remained actively involved, witnessing heightened student engagement through regular communication channels such as the Newsletter, Compass, Facebook, School Reports, and Learning Tasks, fostering a strong sense of belonging and collaboration.

The School Information Portal indicated that our attendance rate did not drop below 85% for any year level, with year 12 the highest at 90%. In parity with State results, Berwick College had an average of 25.9 days of student absence, lower than the state average of 28.4 days.

In addition to the 76% of students' positive attitudes towards attendance, it's noteworthy to mention that regular attendance not only fosters academic success but also cultivates essential life skills such as time management and responsibility. Moreover, 65% of students who reported that teachers set high expectations is indicative of a conducive learning environment where students are challenged to reach their full potential. This emphasises the critical role teachers play in shaping students' academic attitudes and achievements. Encouraging a positive mindset towards attendance and maintaining high expectations can contribute significantly to students' overall engagement and success in school.

Other highlights from the school year

2023 Special Acknowledgements

College Dux - year 7

Rania Rejith

College Dux - year 8

Olivia Roberts & Cody Fernandez

College Dux - year 9

Gemma Dundon

College Dux - year 10

Paige Ford

College Dux - year 11

Ariel Levy

College Dux - year 12

Callum Ryan - ATAR 99.05

Worldskills Australia National Championships—VETiS—Metals & Engineering

Justin Wilson—Bronze Medal

Basketball Academy National Champions

Junior Boys 1—Gold Medallists

Stefan Dokanovic, Edward James, Hudson Freeman, Parker Rivet, Boris Rosner, Cooper McCallum, Jacob Booth, Max Hayward, Tristan Stokoe, Jack Dawson, Jye White

Basketball Academy

National Champions Junior Boys 2 - Gold Medallists

Ollie Weston, Alexander Giurgiu, Isaiah Prince, Finn Raven, Aiden Turkkan, Stevan Tasic, Jaylen Phillips, Keyon'Dre Diop, Logan Stockx, Oliver Van Den Brink

Secondary School Category—Outstanding Achievement Basketball—SSV Victorian School Sports Awards

Ethan Bolton

Dance Academy—DanceLife Unite Competition

VET Dance Unit 1 & 2 First Place

Year 7—First Place

Year 9 - Second Place

Hip Hop—Second Place

Year 8—Third Place

School Sport Victoria—State Cross Country

14 years Boys' Team—Third in State

School Sport Victoria—State Athletics

Claire Wilson 16 Girls' Javelin Fourth

Kayla Dalglish 17 Girls 100m Fourth

Dinath Silva 14 Boys 400m Second

Flynn Smith 18 Boys' 800m & 1500m Second

Kevin Arachchi Appuhamilage State Champion—First 12-13 Boys' 90 Hurdles

Equestrian Interschool Victorian Championships

Sixth—Secondary Combined Training & Fifth overall—Show Horse—Zoe Phillips

Basketball Academy - VCC State Champions

Intermediate Boys'

Captain—Brandon Pele, Marcus Krasnadamskis, Sebastien Rault, Seth Horne, Mitchell Zeunert, Jared Nyhuis, Zain Rahmani, Levi Alter

Basketball Academy - State Champions

Intermediate Boys'

Captain—Brandon Pele, Marcus Krasnadamskis, Sebastien Rault, Seth Horne, Mitchell Zeunert, Jared Nyhuis, Zane Windsor, Elijah Kata, Mitchell Wigfield, Lachlan Pickering

Science Talent Search

Ariel Levy—Distinction

Jordan Hillbrick—Minor Bursary

Chess Tournament

Year 7 champion: Ritesh Kanakamedala

Year 8 champion: Abisayan Manivannan

Year 9 champion: Oliver Freedman

Monash Scholars Class of 2023—2025

Ramin Al-Jarah, Evie Taylor, Filip Trpenoski

Monash University - Young Scholars Program

Ramin Al-Jarah

Ampol Best All-rounder Award

Callum Black

HPV—Energy Breakthrough - Maryborough

Winner -Tryathlon Track Event

Alex Davey, Jimmy Day, Will Walker, Will Justice, Rudy Konecny

First Place overall *"Hare & Forbes"*

Hunter Fenner, Callum McPhee, Casey Armstrong, Jake Walsh

Victorian State Schools Spectacular

Regan Gay—Principal Dancer

Stefan Jarosz-Setiawan—Rehearsal Stage manager

Hunter Van Der Ent—Orchestra

Ethan Gallagher—Percussion

Year 7 Dance Students: Lily Blackhurst, Jessie Chuang, Isabelle Failla, Estelle Greene, Arshiya Jariwala, Alysia Nicholls, Tia Osborne, Milly Parkinson, Madison Riley-King, Edan Westland and Mikayla Williams

World Hip Hop Championships—USA

Kaylah Young—Team 24th in the world

AFL SportsReady — Berwick College 15 year Partnership award

Melbourne Theatre Company Youth Scholarship Course

Bridie Norman-Hade

College Council Art Acquisition Award

Financial performance

In 2023, Berwick College maintained an ongoing strong financial position resulting with a significant financial surplus. A portion of these funds have been committed to projects that will directly improve the student experiences. These projects include the replacement of 1622 new lockers, the replacement of the old drinking fountains with new stations that include bottle filling taps, the commencement of a painting refresh program and a new laser cutter and sewing machines.

In 2023, the College did see a continued reduction in parent contributions, with the expectation that this will continue into 2024. This trend could further impact the course offerings currently made available to students.

All College bank accounts maintained a sustainable balance and generated interest above expectations throughout the year.

For more detailed information regarding our school please visit our website at

<https://www.berwickcollege.vic.edu.au/>

Performance Summary

The Performance Summary for government schools provides an overview of how this school is contributing to the objectives of the Education State and how it compares to other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community helps to support community engagement in student learning, a key priority of the Framework for Improving Student Outcomes 2.0 (FISO 2.0).

Refer to the 'How to read the Annual Report' section for help on how to interpret this report.

SCHOOL PROFILE

Enrolment Profile

A total of 1766 students were enrolled at this school in 2023, 849 female and 914 male.

11 percent of students had English as an additional language and 1 percent were Aboriginal or Torres Strait Islander.

Overall Socio-Economic Profile

The overall school's socio-economic profile is based on the school's Student Family Occupation and Education index (SFOE).

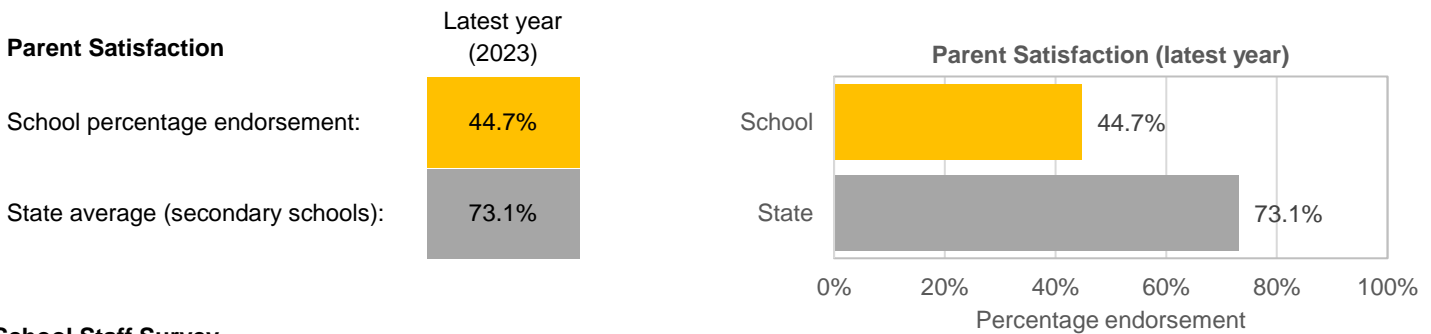
SFOE is a measure of socio-educational disadvantage of a school, based on educational and employment characteristics of the parents/carers of students enrolled at the school. Possible SFOE band values are: Low, Low-Medium, Medium and High. A 'Low' band represents a low level of socio-educational disadvantage, a 'High' band represents a high level of socio-educational disadvantage.

This school's SFOE band value is: Low - Medium

Parent Satisfaction Summary

The percentage endorsement by parents on their General School Satisfaction, as reported in the annual Parent/Caregiver/Guardian Opinion Survey.

Percent endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey.

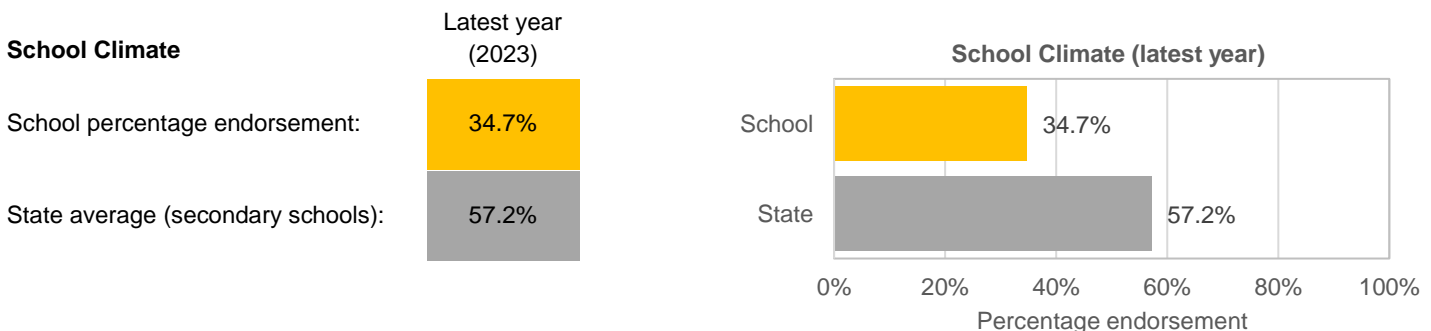


School Staff Survey

The percentage endorsement by staff on School Climate, as reported in the annual School Staff Survey.

Percentage endorsement indicates the percent of positive responses (agree or strongly agree) from staff who responded to the survey.

Data is suppressed for schools with three or less respondents to the survey for confidentiality reasons.



LEARNING

Key: *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

Teacher Judgement of student achievement against the Victorian Curriculum

Percentage of students working at or above age expected standards in English and Mathematics.

English Years 7 to 10

School percentage of students at or above age expected standards:

Latest year
(2023)

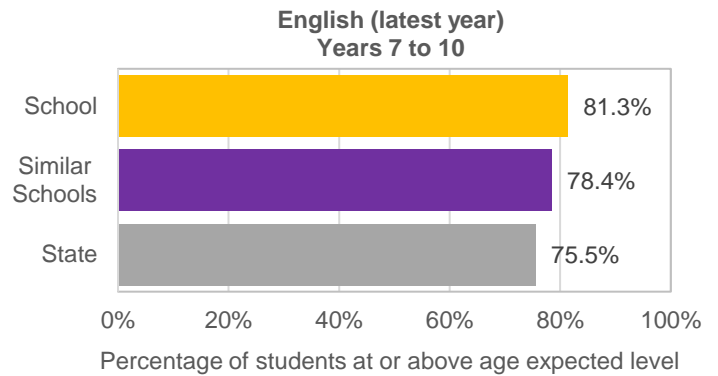
81.3%

Similar Schools average:

78.4%

State average:

75.5%



Mathematics Years 7 to 10

School percentage of students at or above age expected standards:

Latest year
(2023)

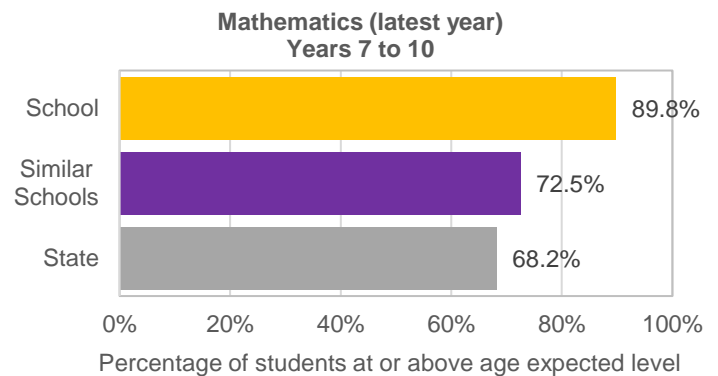
89.8%

Similar Schools average:

72.5%

State average:

68.2%



LEARNING (continued)

Key: ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

NAPLAN

Percentage of students in the Strong or Exceeding proficiency levels in NAPLAN.

Note: The NAPLAN test was revised in 2023 and the results are no longer comparable to previous years. Hence, the 4-year average has been removed until 4-years of data is available.

**Reading
Year 7**

Latest year
(2023)

School percentage of students in Strong or Exceeding:

65.7%

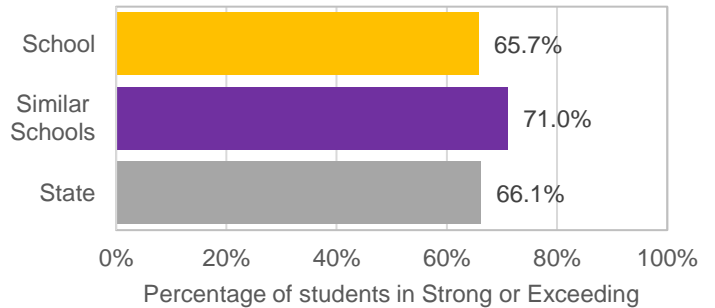
Similar Schools average:

71.0%

State average:

66.1%

**NAPLAN Reading (latest year)
Year 7**



**Reading
Year 9**

Latest year
(2023)

School percentage of students in Strong or Exceeding:

60.1%

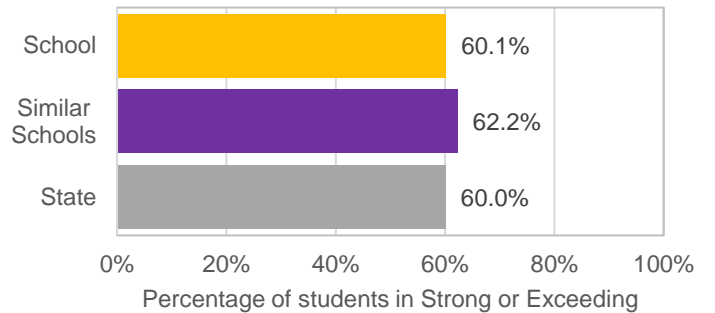
Similar Schools average:

62.2%

State average:

60.0%

**NAPLAN Reading (latest year)
Year 9**



**Numeracy
Year 7**

Latest year
(2023)

School percentage of students in Strong or Exceeding:

64.8%

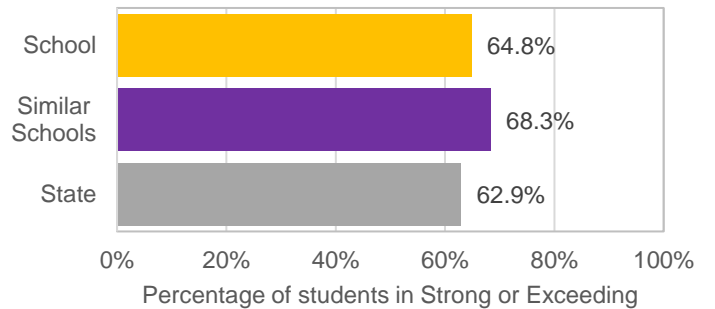
Similar Schools average:

68.3%

State average:

62.9%

**NAPLAN Numeracy (latest year)
Year 7**



**Numeracy
Year 9**

Latest year
(2023)

School percentage of students in Strong or Exceeding:

54.0%

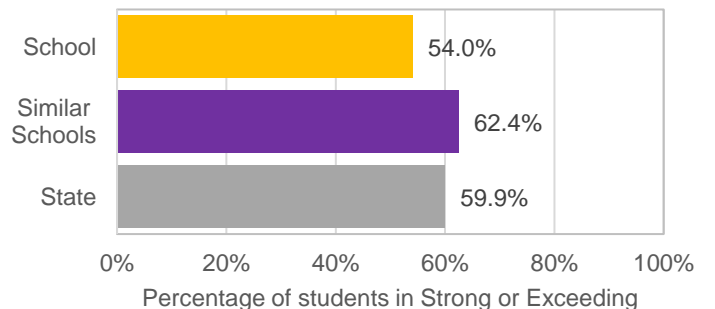
Similar Schools average:

62.4%

State average:

59.9%

**NAPLAN Numeracy (latest year)
Year 9**



LEARNING (continued)

Key: ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

NAPLAN

Percentage of students in the top three bands of testing in NAPLAN.

Note: The NAPLAN test was revised in 2023 and the 2022 results are not comparable to the new methodology.

Reading Year 7

Latest year (2022)

School percentage of students in the top three bands:

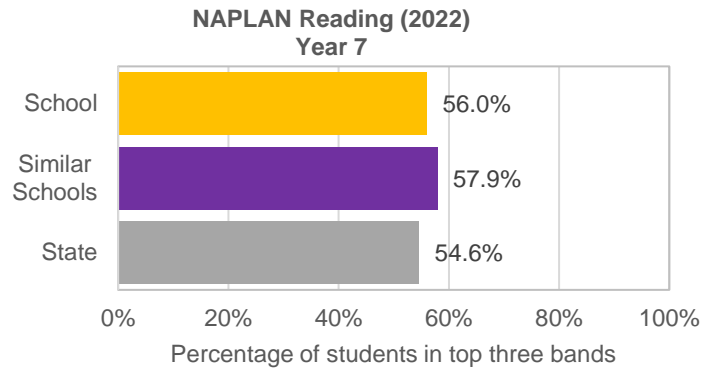
56.0%

Similar Schools average:

57.9%

State average:

54.6%



Reading Year 9

Latest year (2022)

School percentage of students in the top three bands:

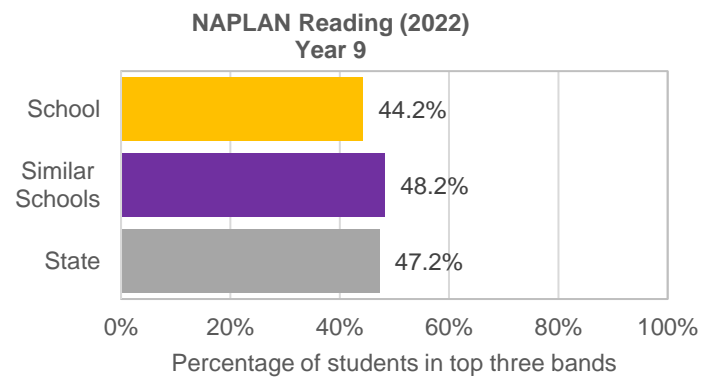
44.2%

Similar Schools average:

48.2%

State average:

47.2%



Numeracy Year 7

Latest year (2022)

School percentage of students in the top three bands:

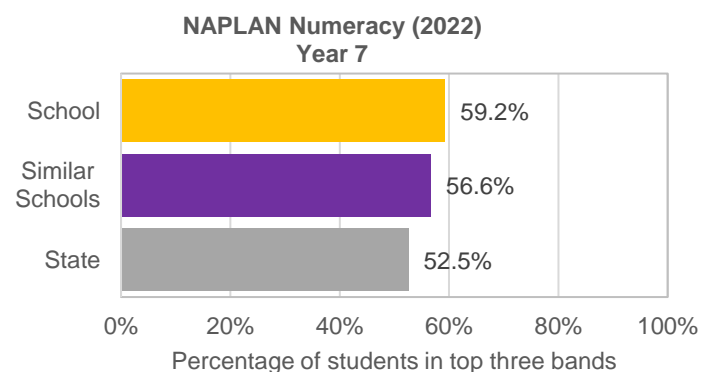
59.2%

Similar Schools average:

56.6%

State average:

52.5%



Numeracy Year 9

Latest year (2022)

School percentage of students in the top three bands:

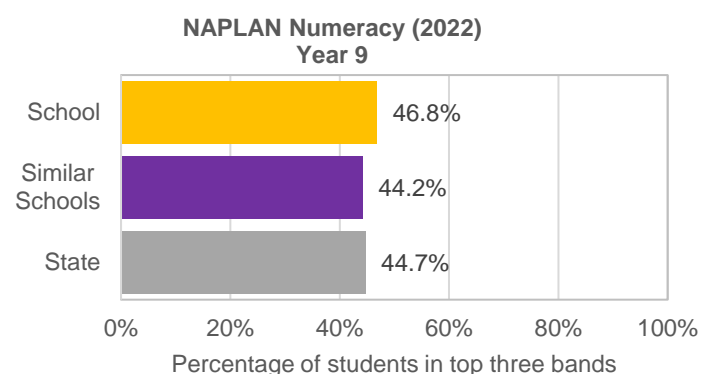
46.8%

Similar Schools average:

44.2%

State average:

44.7%



LEARNING (continued)

Key: *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

Victorian Senior Secondary Certificate

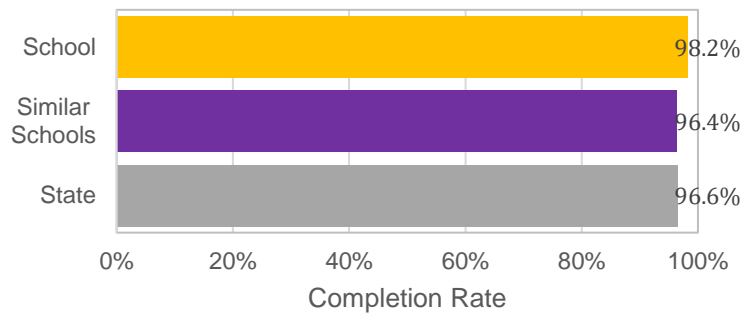
In 2023, the Victorian Curriculum and Assessment Authority introduced the new VCE Vocational Major (VM), a vocational and applied learning program within the VCE designed to be completed over a minimum of two years.

Note that as of 2023, the Victorian Senior Secondary Certificate completion rate includes the VCE including the VCE Vocational Major.

Victorian Senior Secondary Certificate

	Latest year (2023)	4-year average
School completion rate:	98.2%	97.3%
Similar Schools completion rate:	96.4%	97.3%
State completion rate:	96.6%	97.1%

Victorian Senior Secondary Certificate (latest year)



Mean study score from all VCE subjects:

28.6

Number of students awarded the VCE Vocational Major

56

Number of students awarded the Victorian Pathways Certificate

NDP

Percentage Year 12 students in 2023 undertaking at least one Vocational Education and Training (VET) unit of competence:

27%

Percentage VET units of competence satisfactorily completed in 2023:

75%

WELLBEING

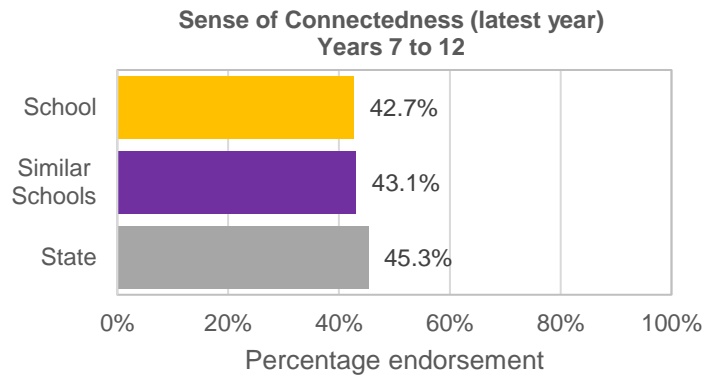
Key: *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

Student Attitudes to School – Sense of Connectedness

The percentage endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

Sense of Connectedness Years 7 to 12

	Latest year (2023)	4-year average
School percentage endorsement:	42.7%	45.7%
Similar Schools average:	43.1%	48.4%
State average:	45.3%	49.9%

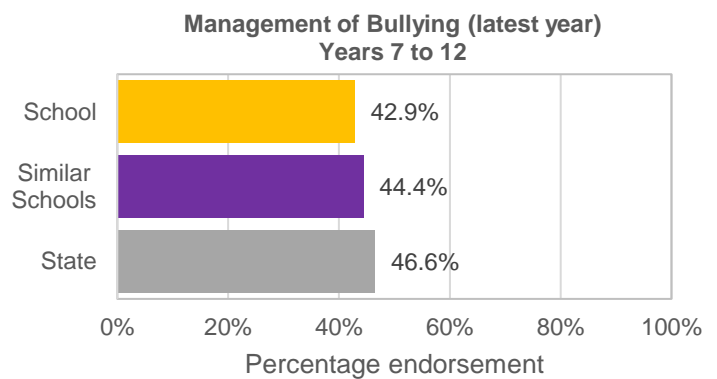


Student Attitudes to School – Management of Bullying

The percentage endorsement on Management of Bullying factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

Management of Bullying Years 7 to 12

	Latest year (2023)	4-year average
School percentage endorsement:	42.9%	47.2%
Similar Schools average:	44.4%	49.7%
State average:	46.6%	51.0%



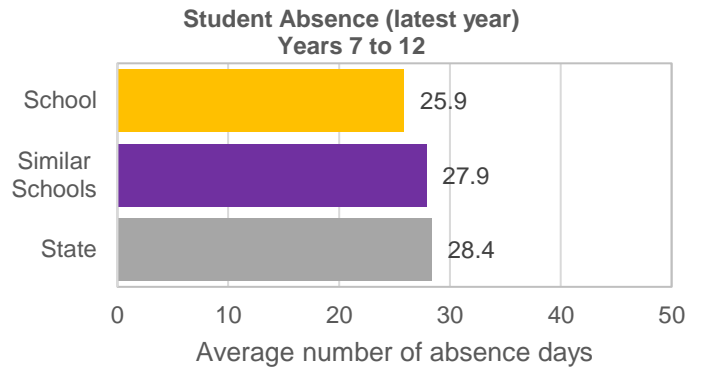
ENGAGEMENT

Key: ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

Average Number of Student Absence Days

Absence from school can impact on students’ learning. Common reasons for non-attendance include illness and extended family holidays.

Student Absence Years 7 to 12	Latest year (2023)	4-year average
School average number of absence days:	25.9	22.5
Similar Schools average:	27.9	22.6
State average:	28.4	23.8



Attendance Rate (latest year)

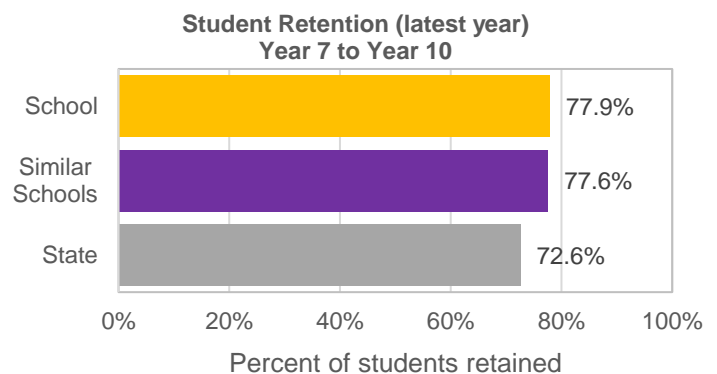
Attendance rate refers to the average proportion of formal school days students in each year level attended.

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Attendance Rate by year level (2023):	88%	87%	85%	86%	86%	90%

Student Retention

Percentage of Year 7 students who remain at the school through to Year 10.

Student Retention Year 7 to Year 10	Latest year (2023)	4-year average
School percent of students retained:	77.9%	75.8%
Similar Schools average:	77.6%	79.6%
State average:	72.6%	73.8%



ENGAGEMENT (continued)

Key: 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

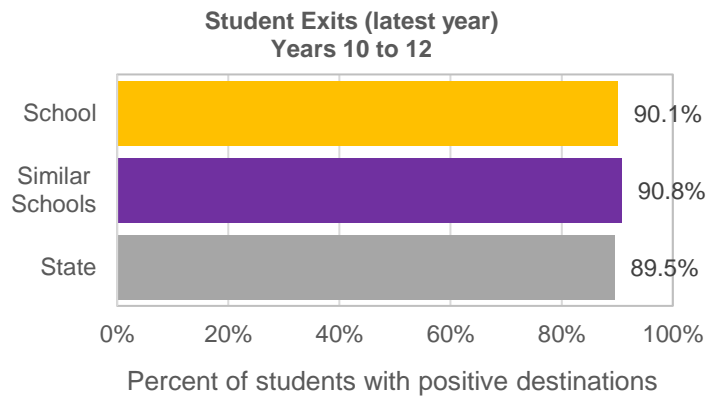
Students exiting to further studies or full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Note: This measure refers to data from the year when students exited the school.
Data excludes destinations recorded as 'Unknown'.

Student Exits Years 10 to 12

	Latest year (2022)	4-year average
School percent of students to further studies or full-time employment:	90.1%	85.2%
Similar Schools average:	90.8%	90.4%
State average:	89.5%	89.5%



Financial Performance and Position

Financial Performance - Operating Statement Summary for the year ending 31 December, 2023

Revenue	Actual
Student Resource Package	\$18,995,183
Government Provided DET Grants	\$3,233,330
Government Grants Commonwealth	\$0
Government Grants State	\$0
Revenue Other	\$357,980
Locally Raised Funds	\$1,977,886
Capital Grants	\$0
Total Operating Revenue	\$24,564,378

Equity ¹	Actual
Equity (Social Disadvantage)	\$266,904
Equity (Catch Up)	\$53,620
Transition Funding	\$0
Equity (Social Disadvantage – Extraordinary Growth)	\$0
Equity Total	\$320,524

Expenditure	Actual
Student Resource Package ²	\$18,682,361
Adjustments	\$0
Books & Publications	\$7,059
Camps/Excursions/Activities	\$984,664
Communication Costs	\$63,497
Consumables	\$709,233
Miscellaneous Expense ³	\$70,013
Professional Development	\$177,406
Equipment/Maintenance/Hire	\$549,449
Property Services	\$108,856
Salaries & Allowances ⁴	\$1,078,981
Support Services	\$454,257
Trading & Fundraising	\$30,022
Motor Vehicle Expenses	\$40,575
Travel & Subsistence	\$44,945
Utilities	\$133,984
Total Operating Expenditure	\$23,135,302
Net Operating Surplus/-Deficit	\$1,429,076
Asset Acquisitions	\$115,746

- (1) The equity funding reported above is a subset of the overall revenue reported by the school.
- (2) Student Resource Package Expenditure figures are as of 19 Feb 2024 and are subject to change during the reconciliation process.
- (3) Miscellaneous Expenses include bank charges, administration expenses, insurance and taxation charges.
- (4) Salaries and Allowances refers to school-level payroll.

FINANCIAL POSITION AS AT 31 DECEMBER 2023

Funds available	Actual
High Yield Investment Account	\$2,089,539
Official Account	\$110,541
Other Accounts	\$77,264
Total Funds Available	\$2,277,343

Financial Commitments	Actual
Operating Reserve	\$742,157
Other Recurrent Expenditure	\$0
Provision Accounts	\$100,000
Funds Received in Advance	\$73,856
School Based Programs	\$369,222
Beneficiary/Memorial Accounts	\$0
Cooperative Bank Account	\$0
Funds for Committees/Shared Arrangements	\$25,087
Repayable to the Department	\$0
Asset/Equipment Replacement < 12 months	\$86,000
Capital - Buildings/Grounds < 12 months	\$0
Maintenance - Buildings/Grounds < 12 months	\$75,000
Asset/Equipment Replacement > 12 months	\$0
Capital - Buildings/Grounds > 12 months	\$0
Maintenance - Buildings/Grounds > 12 months	\$0
Total Financial Commitments	\$1,471,322

All funds received from the Department of Education, or raised by the school, have been expended, or committed to subsequent years, to support the achievement of educational outcomes and other operational needs of the school, consistent with department policies, School Council approvals and the intent/purposes for which funding was provided or raised.